



GOC LIVE - Elementary

Best Practices and Resources for Digital Learning

GOC Elementary Team



Dr. O'Neal
Assistant Principal



Randi Hill
LSTC



Josh Springthorpe
Department Chair



Lourdes Sotolongo
4th and 5th Teacher



gwinnettonline**campus**

GOC BEST PRACTICES AND RESOURCES FOR DIGITAL LEARNING



Gwinnett County Public Schools' (GCPS) announced on Thursday, March 12 that it will be doing Digital Learning Days the week of March 16-20 as part of its response to the COVID-19 situation. The school district has successfully held DLDs in past years in response to inclement weather situations. While this is a different situation, our schools and teachers are prepared to deliver instruction virtually to minimize the disruption to learning.

As the full-time online option for GCPS students, Gwinnett Online Campus is here to help all teachers with best practices and resources for digital learning.

[Click this link for Best Practices and Resources for Digital Learning.](#)

Using Google Meet to Create Instructional Videos

Josh Springthorpe

BEST PRACTICES AND RESOURCES

› Best Practices and Resources

› GOC Video Library

› Coffee With Christopher

› Coping with Change and Uncertainty - GOC Counselor's Blog

› Google Meet Instructions for Small Groups

- A video using NearPod is available in the Video Library.
- Directions for using Google Meet with a Small Group are included on the Teacher Resource page of GOC's website.
- Many more helpful videos are available.

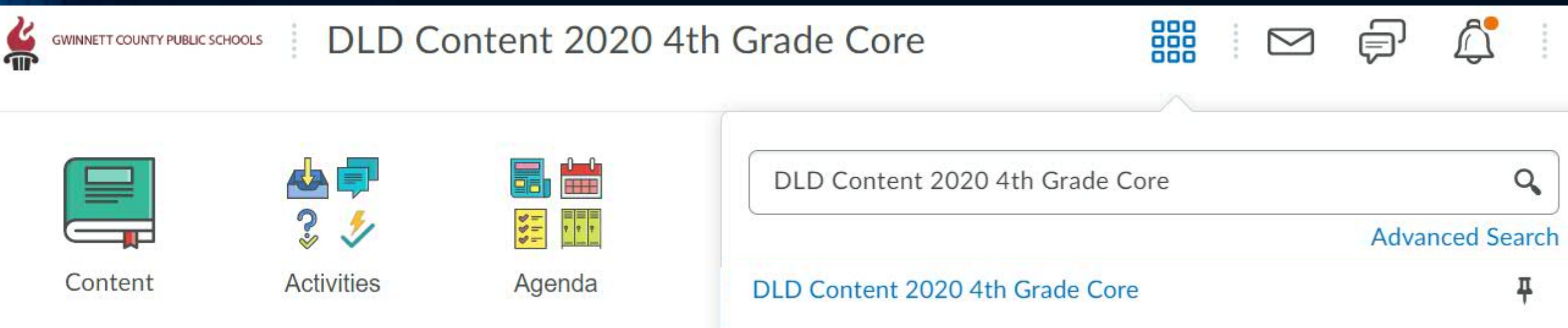


gwinnett**online**campus

GOC Lesson Options for 4th & 5th Grade

Josh Springthorpe

- To find these GOC lessons, search for DLD Content under the waffle.
- Content is released based on level.
- Scroll down below the search bar to located GOC content.



The screenshot shows the Gwinnett County Public Schools website. The header includes the Gwinnett County Public Schools logo and the text "DLD Content 2020 4th Grade Core". Below the header, there are three main navigation buttons: "Content" (with a book icon), "Activities" (with a puzzle piece and lightning bolt icon), and "Agenda" (with a calendar icon). To the right of these buttons is a search bar containing the text "DLD Content 2020 4th Grade Core" and a magnifying glass icon. Below the search bar, the text "Advanced Search" is visible. At the bottom of the search results, the text "DLD Content 2020 4th Grade Core" is displayed with a pin icon.



gwinnett**online**campus

Varying Assignments - Digital Journals

Lourdes Sotolongo



You are a great teacher. Now you need to think about how you can take what you do daily and support it digitally.

Reading and writing journals can be digital. This can be created in Google Docs or Slides. Students can use clipart or voice tools to add to work. This can be easily shared with you to review, or a screenshot of a specific page can be captured and submitted.



Varying Assignments- Audio & Video

Lourdes Sotolongo

Using Video Note in D2L for Student Work Submissions



This short [video](#) is about D2L's Video Note tool that students can easily use to showcase their work as well as add audio messages.

Link to Share: <http://www.kaltura.com/tiny/wjl0p>

- GOC Video - Video Note Submissions
- Vary your assignments.
- Some can be written, but others can be audio or video submissions.
- For the best recording, use a headset with a microphone.



Assignments

After uploading, you must click Submit to complete the submission.

Add a File

Record Audio

Record Video

Digital Content Example

Language Arts - Lourdes Sotolongo



- Variety of picture books being read aloud by actors.
- Teacher guides are provided with curriculum standards with multiple ideas.
- Offer “across the curriculum” activities

For Example:
Book: *GujiGuji*

ART - POPSICLE STICK CROCODILE

MATERIALS —

Popsicle sticks
Green paint and paint brushes
Green pipe cleaners (2 per student)
Black marker
Glue
Wiggly eyes (small)
Teacher-Prep: Teeth - Precut rectangular shapes out of white paper with zigzag scissors (width of popsicle stick X 1 in. length)

PROCEDURE —

- Step 1: Paint sticks green and allow to dry.
- Step 2: Wrap a green pipe cleaner around the stick: place the stick in the middle of the pipe cleaner. twist and wrap toward one end of stick, stopping when there is about one quarter of the stick showing. Make legs with rest of pipe cleaner. Repeat with the other pipe cleaner wrapping toward the opposite end.
- Step 3: Glue “teeth” to the underside of stick.
- Step 4: Glue eyes on top of stick. Use marker to draw nostrils.



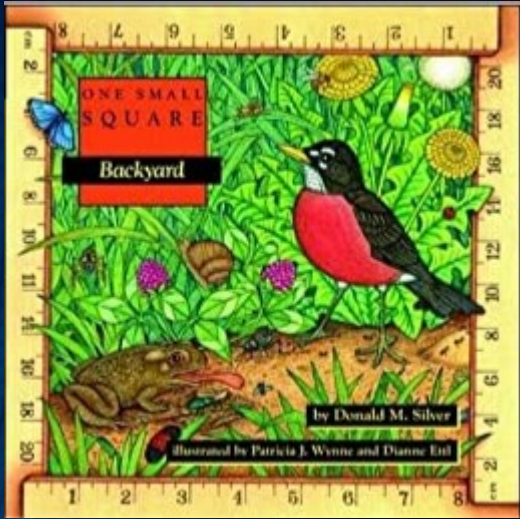
Digital Content Example

Google Meet & Document Camera - Josh Springthorpe



Cross-Curricular Project

Dr. O'Neal



- Start with the AKS in at least two subject areas.
- Provide detailed step by step instructions.
- How could the finished product be shared easily?
- What checkpoints are needed for you to give feedback on the project?
- Important to provide specific guidelines in steps
- Example - "One Small Square Project" - LA/Math/Science



Cross-Curricular Project Example -- Dr. O'Neal



Name _____ Date _____

Backyard Journal Science Project Guidelines

Choose a small square in your backyard where you can make observations over the next month. Measure the area to make sure it is approximately one square yard. You will keep a journal of your observations. Plan to make at least three journal entries a week. When you visit your square, remember to be quiet and patient. Good scientists watch closely over time to gather accurate and complete information. You should plan to spend between 10 – 15 minutes at each visit. Record the following information in your journal during your observations:

Date: _____ **Start time:** _____ **End time:** _____

Temperature: (If you do not have an outdoor thermometer, you can get the approximate temperature from the news, weather channel, or look it up on the internet for your local area.)

Weather: Describe what the weather is like during or right before your observation.

Describe what you see in the habitat: You may also describe things that are happening near the square. For example a bird may fly overhead. Your descriptions should be in complete sentences. Record any changes you notice over time. Think about the methods scientists use when they make observations.

You may draw pictures, take photographs, or collect small items to enhance your backyard journal. From time to time, bring your journal to school to share what you have recorded.

Additional Suggested Activities: Place an open can or rain gauge and measure the rainfall amounts. Record this information in your journal. Put out cracker crumbs or bread in your square. Sprinkle bird seed in your square. Take a compass and describe what direction insects or animals are traveling. Look up things you find in a field guide. We will have a backyard field guide in our classroom.

Project Evaluation: Possible Points

Organization and Neatness	10 pts.
Date and Time	10 pts.
Weather and Temperature	10 pts.
Number of Entries	30 pts.
Quality of Descriptions	30 pts.
Scientific Methods Evident	10 pts.

Total Points 100
Your journal should have at least 10 entries.
Points will be taken off for journals that are turned in past the due date.

The final journal is due on _____.

Backyard
Journal
Project
Science
Focus

Can be
adapted for
K - 5



Questions or Suggestions?

Dr. O'Neal

- Continue to follow school protocol to reach out for help.
 - Administration, LSTC and/or TST
- What additional topics would you like to see covered during ES Live?
- GOC is here to help - PDF copy of this presentation will be made available.

